

Canmore Collegiate Peer Tutoring Application Form

****Please note: we are seeking tutors for grade 9 math at this time****

Peer Tutors are grade 10-12 students with a strong grasp of the subject matter in area they are applying to tutor. The main job of a Peer Tutor is to help build a student's understanding through question and conversation. Peer Tutors will be asked to participate in one or all of the following types of tutoring: one-to-one, drop-in and multi-student tutor sessions.

All Peer Tutors are students first and are therefore expected to model positive academic habits and maintain a strong average (80% or higher) throughout the duration of their involvement as a Peer Tutor.

Section A

Name: _____ Grade: _____

Course(s) you wish to be a tutor for: Math 9, _____
(please list all courses for which you meet the academic criteria, but understand that Math 9 will be the first course that we are offering Peer Tutoring for. Other courses may be added at a later time.)

CCHS email: _____

Phone: _____

Section B (Continues on other side)

Please answer the following questions about yourself.

1). What personal qualities/traits do you have that make you feel you will be an effective Peer Tutor?

2). Please list any prior tutoring or student leader experience you may have. If none, do you have any work, volunteer or family experiences you can relate to this position?

All selected tutors will be required to attend a lunch time training session to provide you with some skills and tools to be an effective tutor. Training time will be announced once all applications have been submitted. Peer Tutors will earn volunteer hours for their training time as well as for their tutoring time.

All Peer Tutor activities will take place in room 1214 between 11:30 and 12:15 on school days; a teacher supervisor will also be present. By submitting your application, you are committing to making yourself available to tutor a minimum of one time per week for the remainder of the semester. Tutors will have an opportunity to review their tutoring performance with Ms. Dobson or Mr. Shoemaker prior to the end of the semester. Students wishing to continue tutoring for a second semester can indicate this at that time.

Please provide the attached teacher reference form to **one teacher reference**. Your reference **must** have taught you in the subject area in which you plan to tutor (because we are only offering math tutoring at this time, your reference must be a math teacher you have had). Teachers will submit their completed references directly to Ms. Dobson.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

CCHS Peer Tutoring Teacher Reference Form

This reference form is intended to help us select Peer Tutors to work with grade 9 students in the Homework Support Room (1214). Because peer tutoring comes with significant responsibilities, it is important for us to have teacher input regarding the student's academic, interpersonal and communication skills. Please only act as a reference for students **you have taught in the subject area** they are applying to tutor in.

Section A

Student Name: _____

Name of Teacher Referee: _____

Course(s) you have taught this student: _____

Section B (Continues on other side)

1) How long have you known the student candidate? _____

2) Please check the characteristics which best describe the student in the following areas:

	Dependability		Interpersonal Skills
	Very Dependable		Very empathic and patient-seldom misses social cues
	Reliable, generally can be counted on		Somewhat empathic and patient-occasionally misses social cues
	Often requires prompting		Empathic and patient when reminded-often misses social cues
	Requires close supervision		Not empathic and patient

	Initiative		Attendance
	Self motivated, seeks little direction		Excellent record
	Occasionally seeks/needs direction		Satisfactory attendance
	Often needs direction		Frequently absent
	Shows little initiative even with direction		High number of absences

	Communication Skills		Quality of Work
	Effective and accurate		Very thorough, few errors
	Usually effective		Usually thorough
	Acceptable skills		Satisfactory
	Experiences some difficulty		Some improvement needed

3) Is there anything else you feel would be important for us to know about your experience with this student?

Teacher Signature: _____

Date: _____

Thank you for your time and comments. Please return this form directly to Ms. Dobson.