Please read the following information carefully:

Graduating students wishing to be considered for the role of CCHS Valedictorian at the 2021 Commencement Ceremony must:



- Complete this application and submit it directly to Mr. Rogers no later than 3:30 pm on May 26, 2021
- Attend a brief meeting on May 27th, 2021 at 1:00 pm. Location TBA
- Prepare your Valedictory Address for presentation
- Presentation of above on Week of June 1-4, 2021. Location TBA

Applicants should be prepared to provide evidence of having met the following criteria during their time at CCHS:

- **Representation** the candidate will be a student who represents graduates of Canmore Collegiate High School, having attended Canmore Collegiate for at least TWO years.
- Academic Achievement the candidate should be an honour roll student as defined by <u>Rutherford</u> criteria.
- Attitude the candidate will have contributed to our community either through volunteer work in or outside the school or through participation in student led school activities.
- Athletics the candidate should be involved in sport (an activity involving physical exertion and skill in which an individual or team competes against another). The sport may be at a school, community, or provincial/national level.
- **Artistry-** the candidate should be involved with, or have taken a course in one of the following areas: writing, visual arts, graphic arts, music, dance, photography, woodworking, drama, cinematography, animation, culinary arts, metalwork.
- Writing Ability the candidate must compose a formal address worthy of the occasion.
- **Speaking Ability** the candidate must be able to deliver the address effectively to a large audience at the graduation exercises.

Please complete the following information and submit the **signed** form to Mr. Rogers no later than Wednesday, May 28, 2021 by 3:30 pm.

SIGNATURE OF CANDIDATE

PARENT/GUARDIAN SIGNATURE

Each candidate must gather 5 student nominators and 2 teacher nominators. NOMINATORS MAY NOMINATE ONLY ONE CANDIDATE; SIGNING MORE THAN ONE FORM WILL INVALIDATE THE SIGNATURE.

STUDENT NOMINATORS

TEACHER NOMINATORS I have reviewed the requirements necessary for this student's candidacy and I believe this student meets all qualifications.

4A's Checklist

| Academics (Signed by office) | Attitude (Please list your work) | Athletics (Please list your sport) | Artistry (Please list your work) |
|---------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|
| | | | |
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GENERAL INFORMATION

The intention of the application process is to honour graduation traditions at Canmore Collegiate and to ensure that the graduation ceremonies are meaningful to all attendees, especially the graduates.

All candidates will be pre-screened to ensure that they meet all qualifications and are representative of the spirit and philosophy of our school.

All applicants are to prepare a 5 minute speech on the following topic:

Why I am proud to be a graduate of Canmore Collegiate High School.

The speech should address both your time and that of your fellow students at the school. In addition, it should reflect the spirit and philosophy of the school, what makes the school and their class unique. Try to avoid using clichés, obscure references and anecdotes that are not relevant to the occasion. When preparing their speech, **students may not ask for assistance from any of the adjudicators** (List adjudicators will be posted).

Applicants will be notified of the Adjudication date (week of June 1-4). Students will be informed of time and location of their adjudication presentation (the specific order and assigned time will be given to candidates prior to June 1st.) During the assigned presentation time, the candidate will present their speech before the Valedictorian Committee, which will be composed of members of school staff and parent council. This will allow the judges to fairly assess all candidates on the criteria listed above as well as their presentation skills.

Candidates should be prepared to schedule their time to meet the following commitments:

| Wednesday, May 26, 2021 | Completed nomination forms submitted |
|-------------------------|---|
| Thursday, May 27, 2021 | 1:00 pm meeting for all candidates |
| Week of,June 1-4, 2021 | Valedictory address- location to be announced (presentation order based on order of application submission) |
| Friday, June 4, 2021 | Announcement of successful candidate |
| June 28, 2021 | Run through with microphone prior to Graduation Ceremony |

The successful candidate must ensure that they are available for all of these dates, as they are critical. If you cannot guarantee your availability, please do not apply.

Evaluation criteria for Valedictorian Speech. Marks will be given both for Thesis and Support.

| Criteria | 1 | 2 | 3 | 4 | |
|---|----------------------------------|--|---|---|--|
| To what extent is the speech appropriate for the occasion? | | | | | |
| Does the tone reflect the dignity and significance of the occasion? | | | | | |
| To what extent does the speech present substantial ideas that are relatively free of conventional thought or cliché? | | | | | |
| Do the ideas seem to reflect the original and personal thoughts of the speaker? | | | | | |
| To what extent does the speech reflect the philosophy and spirit of Canmore Collegiate? | | | | | |
| To what extent does the speech address both your time <u>and</u> that of your fellow students at the school ? | | | | | |
| There is no direct penalty assessed for failing to keep the speech within the time limits.However, a speech that runs substantially over the time limit probably suffers from at least one of two problems: usually, the speaker has failed to properly narrow or focus the topic; conversely a speech that is too short demonstrates a lack of adequate preparation. | Time: | | | | |
| Rate and Volume of Speech. | Hard to hear or understand | Easy to hear or understand Enjoyable to hear, used expression and emphasis. | | | |
| | | Evaluation: | | | |
| Notes: | | | | | |