## Canmore Collegiate Peer Tutoring Application Form

Peer Tutors are grade 10-12 students with a strong grasp of the subject matter in the area they are applying to tutor. The main job of a Peer Tutor is to help build a student's understanding through questions and conversation.

## Commitment:

- Peer Tutoring is most successful when it continues over short periods (4 weeks or less). Each time a round of sessions is complete a Peer Tutor may decide to begin a new round of sessions or not. Therefore your commitment is a minimum of 4 weeks.
- All Peer Tutoring will take place during the school day at lunch time and in the school building at a supervised location .

Section A	
Name:	Grade:
Course(s) you wish to be a tutor for:	
CCHS email:	
Phone:	

## Section **B**

Please answer the following questions about yourself.

1. What personal qualities/traits do you have that make you feel you will be an effective Peer Tutor?

2. Please have a teacher, of your choice, sign off to verify your response and to show support of your application.

Teacher:\_\_\_\_\_\_Signature:

All selected tutors will be required to attend a lunchtime training session to provide you with some skills and tools to be an effective tutor. Peer Tutors will earn volunteer hours for their tutoring time. Mrs. Kestle will be arranging the tutor pairs and training sessions throughout the year. Feel free to approach her with any questions or concerns.

Please provide the attached teacher reference form to one teacher. Your reference must have taught you . Teachers will submit their completed references to <u>Leslie Kestle</u>.

Student Signature:\_\_\_\_\_

Date:\_\_\_\_\_