

CCHS Peer Tutoring Teacher Reference Form

This reference form is intended to help us select Peer Tutors to work with grade 9 students in the Homework Support Room (1214). Because peer tutoring comes with significant responsibilities, it is important for us to have teacher input regarding the student's academic, interpersonal and communication skills. Please only act as a reference for students **you have taught in the subject area** they are applying to tutor in.

Section A

Student Name: _____

Name of Teacher Referee: _____

Course(s) you have taught this student: _____

Section B (Continues on other side)

1) How long have you known the student candidate? _____

2) Please check the characteristics which best describe the student in the following areas:

	Dependability		Interpersonal Skills
	Very Dependable		Very empathic and patient-seldom misses social cues
	Reliable, generally can be counted on		Somewhat empathic and patient-occasionally misses social cues
	Often requires prompting		Empathic and patient when reminded-often misses social cues
	Requires close supervision		Not empathic and patient

	Initiative		Attendance
	Self motivated, seeks little direction		Excellent record
	Occasionally seeks/needs direction		Satisfactory attendance
	Often needs direction		Frequently absent
	Shows little initiative even with direction		High number of absences

	Communication Skills		Quality of Work
	Effective and accurate		Very thorough, few errors
	Usually effective		Usually thorough
	Acceptable skills		Satisfactory
	Experiences some difficulty		Some improvement needed

3) Is there anything else you feel would be important for us to know about your experience with this student?

Teacher Signature: _____

Date: _____

Thank you for your time and comments. Please return this form directly to Leslie Kestle.