



# Canmore Collegiate High School

## Grade 9 Fall Info Night

Please check your email from August 27th and complete your students demographic update right now if possible. Thank you! See below for the email you got:



Canmore Collegiate High School  
Celebrating Excellence



Academics Artistry Athletics Attitude

# 4 Pillars of Excellence

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## Academics, Attitude, Artistry, Athletics

- Choose courses carefully
- Participate in school life
- Take time to enjoy your experiences



# Support Services

- Breakfast by donation daily
- Hot lunch (subs, salads and wraps also) \$11 includes drink and 'treat' (fruit, cookie or chips)
- Punch cards available \$110 - call Sarah in the main office
- Full time counselor
- Part time Post Secondary and Careers Advisor
- 2 LSTs
- 1 Success Teacher
- 5 EAs
- 2 Administrators
- 2 Front office staff
- 1 Library Tech



July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



## Canadian Rockies Public Schools 2025-2026 Learning Calendar

inspiring hearts • minds



August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Organizational Days for Staff - No Students  
 First Day/Last Day of School for Students  
 Winter Break/Spring Break  
 School Closure in Lieu of Parent/Teacher Interviews  
 School Closure

Teacher Professional Learning (PL)  
 ATA Convention (PL) /No School for Students  
 Holidays  
 Parent/Teacher/Student Conferences Nov. 7; March 20 a.m. only  
 Evening Parent/Teacher/Student Conferences Nov 5, 6; March 18, 19

Draft Diploma Exam Dates  
 First Day of Semester 2 for High Schools  
 National Indigenous People's Day  
 Sept. 30th National Day for Truth & Reconciliation

# C.C.H.S Timetable

CLASS SCHEDULE (Full-Day Friday)				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25 - 9:43 Block A	8:25 - 9:52 Block A	8:25 - 9:43 Block A	8:25 - 9:52 Block A	8:25 - 9:43 Block A
6 minute break	6 minute break	6 minute break	6 minute break	6 minute break
9:49 - 10:19 SWAG	9:58 - 11:25 Block B	9:49 - 10:19 SWAG	9:58 - 11:25 Block B	9:49 - 10:19 SWAG
6 minute break		6 minute break		6 minute break
10:25 - 11:43 Block B		10:25 - 11:43 Block B		10:25 - 11:43 Block B
11:43 - 12:43 LUNCH	11:25 - 12:25 LUNCH	11:43 - 12:43 LUNCH	11:25 - 12:25 LUNCH	11:43 - 12:43 LUNCH
12:43 - 2:01 Block C	12:25 - 1:52 Block C	12:43 - 2:01 Block C	12:25 - 1:52 Block C	12:43 - 2:01 Block C
6 minute break	6 minute break	6 minute break	6 minute break	6 minute break
2:07 - 3:25 Block D	1:58 - 3:25 Block D	2:07 - 3:25 Block D	1:58 - 3:25 Block D	2:07 - 3:25 Block D



# Student Wellness Advisory Groups

CRPS High School implementation 2025-2026





# Why?

- ★ Data - stronger sense of belonging
- ★ Data - adult advocate at school
- ★ Feedback from our surveys  
(parent/teacher/student) and Community  
Engagement Network
- ★ Universal Mental Health - support student  
well-being and a desire from parents for this type  
of support
- ★ Course planning, study skills and academic support
- ★ Importance of postsecondary and career  
preparation

# What does this look like?

- ★ Cross-grade groupings
- ★ School wide 'curriculum' designed by CCHS/BCHS staff using input from students, parents and teachers
- ★ Teacher led with a view to students taking on leadership roles as the program grows
- ★ Social Emotional skills (stress/anxiety management/upstander community/kindness/ compassion/inclusion/belonging/connection with an adult advocate)
- ★ Study skills/Exam preparation
- ★ School administration (course changes, surveys, sharing of information)
- ★ Career and Postsecondary preparation (Digital Portfolio upkeep, review information and prepare for postsecondary fairs, career fairs, career exploration, post secondary research and applications, goal setting, grade review, academic planning)
- ★ Community Contributions (Citizenship)
- ★ Cultural and Community Connections (celebrations)
- ★ Community building

## HOW ?

- ★ 30 mins during each Monday, Wednesday and full-day Friday
- ★ Embedded between A and B block
- ★ Attendance taken
- ★ Mandatory for all students unless completing RAP during A and B block OR Grade 12's who have a spare in BOTH A and B blocks

# Humanities Grade 9/10

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**Humanities 10 (regular High School Program)**

**Humanities 9 (both English/French Immersion Programs)**

- Grade 9 and Grade 10 students will have a Humanities teacher who will teach them **Language Arts** and **Social Studies** over the course of the full year and will receive a mark for each subject separately.
- Through this approach students will cover the learner outcomes for Language Arts 9/10 and Social Studies 9/10 over the course of the year.

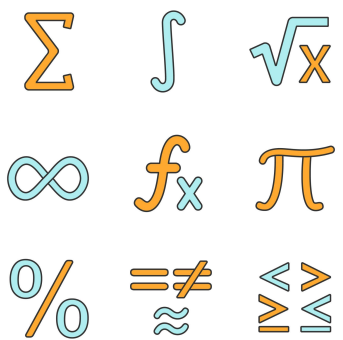
# STEM Grade 9/10

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## **STEM 9 (Science Technology Engineering and Math) (English/French)**

- Grade 9 and 10 students have a STEM teacher who will teach them **Mathematics 9** and **Science 9** over the course of the full year and will receive a mark for each subject separately.  
.
- Through this approach students will cover the learner outcomes for Mathematics 9 and Science 9 over the course of the year.



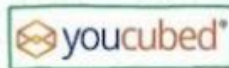


# Math @ CCHS

- daily review/practice for a minimum of 15 mins
- pre assessment on grade 8 outcomes prior to each concept this year
- one year's growth plan for students who are not successful with the previous years outcomes
- clear communication with parents at parent student teacher conferences
- Support from counselor built into approach in class for growth mindset and math confidence

9.29.2018  
#googleksi

# JO BOALER



EVERYTHING  
*changes*  
WHEN WE  
*believe!*

THERE IS NO LIMIT TO  
WHAT PEOPLE CAN DO - IT  
IS SELF DOUBT THAT **STOP**S  
PEOPLE GOING FORWARD...  
ERICSSON, 2015

1. BRAIN  
GROWTH

FIXED MINDSET

"SMART" "BRIGHT" "GIFTED" "CLEVER"  
→ KEEPS GIRLS/WOMEN OUT OF STEM ←

VS.

GROWTH MINDSET

2. CELEBRATE  
MISTAKES & STRUGGLES



3. CREATIVITY, VISUALIZING,  
& FLEXIBLE THINKING

\* PRESENT IN DIFFERENT  
WAYS → MAKE  
CONNECTIONS!



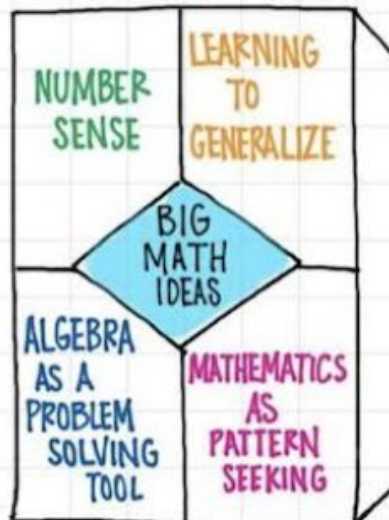
MULTIPLICITY

"MORE NUMBER TALK / CORNER  
PROBLEM OF THE MONTH?"

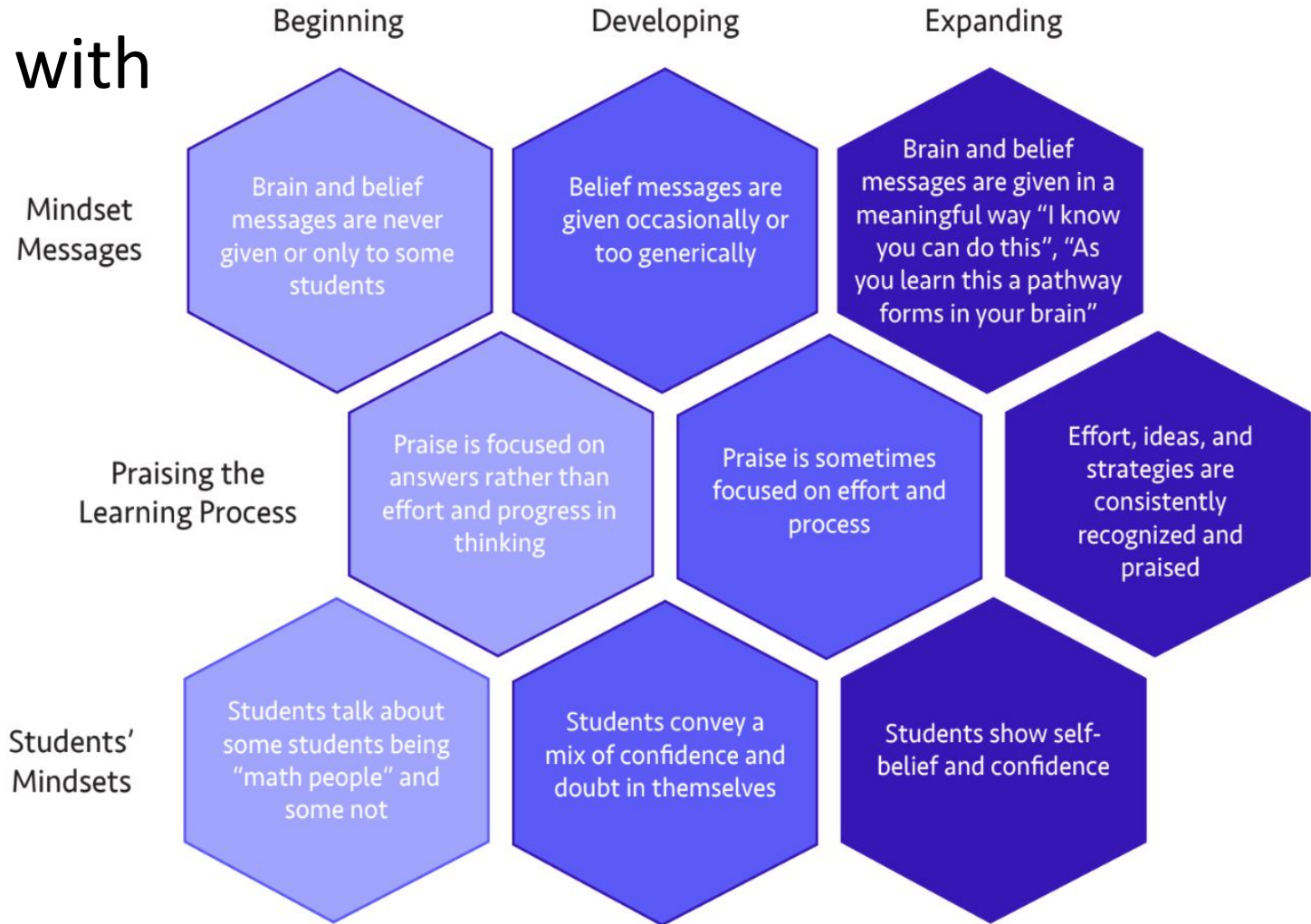
FOR MY STUDENTS



IN OCT...



# What parents can help with





Grade 9 Phys Ed

Grade 10 PE or Active Living (required for a high school diploma)

Overarching Wellness Goal of PE 9/10 all year:

*To provide the opportunity for our students to be active in a variety of activities and exposed to more physical educational opportunities for a full academic year.*



Sabrina Grecu &  
Krystal MacKinnon

# Grade 9 Health/Digital Literacy

## Grade 10 CALM

- Grade 9 students take one semester of Digital Literacy then one semester of the grade 9 health curriculum
- Grade 10 students require CALM for a high school diploma. It is done as a quarter course



# “Summer” CALM

- If your child takes Summer CALM @ the OLC next summer they will still take the  $\frac{1}{4}$  course of CALM at CCHS in the classroom with their cohort but will be able to choose one 3 credit course via our online partner Golden Hills Learning Academy or will take an extra quarter of PE

# What Changes in Grade 10 ?

- The marks in your Grade 9 course determine which 'stream' of grade 10 courses you can take
- There are Core Courses you must take, such as CALM, PhysEd 10, English, Math, Social, Science. You will still get separate marks for English and Social Studies as well as Math and Science.
- One big change is courses now count for credits. You will need 100 credits to graduate with a Diploma or 80 credits for a Certificate of Achievement. In addition classes with a failing grade must be retaken
- This means you must begin to plan your high school path carefully. The path you take will help guide you on your way to University, College, a Trade or the workplace.

# ALBERTA HIGH SCHOOL DIPLOMA GRADUATION REQUIREMENTS

The Alberta High School Diploma is awarded to students meeting the requirements outlined below.

- ☐ Earn a minimum of 100 credits which includes:
  - ☐ English 30-1 or 30-2
  - ☐ Social Studies 30-1 or 30-2
  - ☐ Mathematics 20-1 or 20-2 or 20-3
  - ☐ Science 20 or 24 or Biology 20 or Chem 20 or Physics 20
- ☐ 10 - 30 level credits that are NOT English or Social Studies
- ☐ 10 credits from career and technology studies (CTS)/fine arts/second languages/physical education
- ☐ Physical Education 10 (minimum 3 credits)
- ☐ Career and Life Management (CALM) 20 (3 credits)
- ☐ 20 Volunteer Hours .... A school requirement
- ☐ Regular SWAG attendance



# French Immersion Program beyond grade 9

- CCHS has an exciting pathway for students in French Immersion
- French Language Arts 10-1 20-1 30-1
- Benefits
  - continue to grow language skills
  - continue on from the level they have already attained
  - use to open up post secondary options
  - Trip to Paris, France @spring break (plan is to offer every second year for students currently in FLA 10, 20 or 30)

Exemplary	+	Achievement is <b>outstanding</b> . The student demonstrates an <b>in-depth, sophisticated</b> understanding of the outcome and an ability to apply the material in a variety of contexts.	100%
			95%
Proficient	+	Achievement is <b>proficient</b> . The student demonstrates a <b>well-developed</b> and <b>complete</b> understanding of the material.	85%
			75%
Progressing	+	Achievement is <b>adequate</b> . The student demonstrates a <b>basic</b> and/or <b>inconsistent</b> understanding of the material.	65%
			55%
Not Yet	+	Achievement is <b>not yet at an acceptable</b> level. The student demonstrates an <b>inadequate</b> understanding of the material.	40%
			20%





# Google Classroom in Plain English

☰ Humanities 10 (Irvine)  
2022-3 (C Block)

Stream

Classwork

People

Grades

+ Create

📅 Google Calendar    📁 Class Drive folder

## All topics

General Course Info...

Writing Resources &...

Poetry

Current Events & Art...

Globalization and Id...

Short Fiction & Non ...

Indian Horse and Hi...

Globalization and Pr...

My Role in a Globali...



Hike Day September 28

Posted Yesterday

## General Course Information



Course Outline

Posted Aug 26



Globalization Textbook

Posted Aug 26



Introductory Activity - All About Me

Posted Aug 26



Habits of Mind

Posted Aug 26

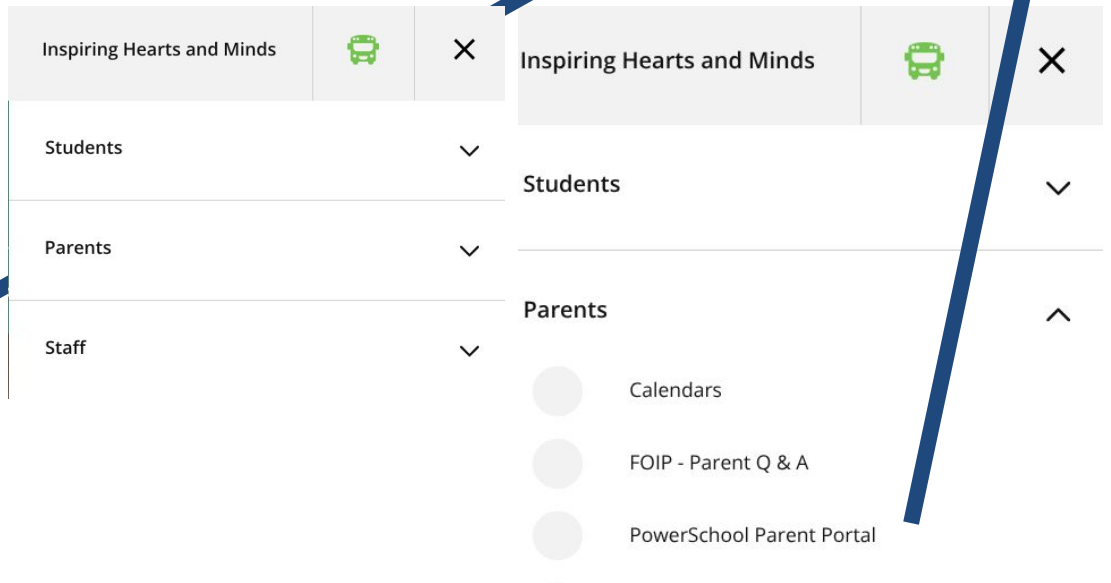
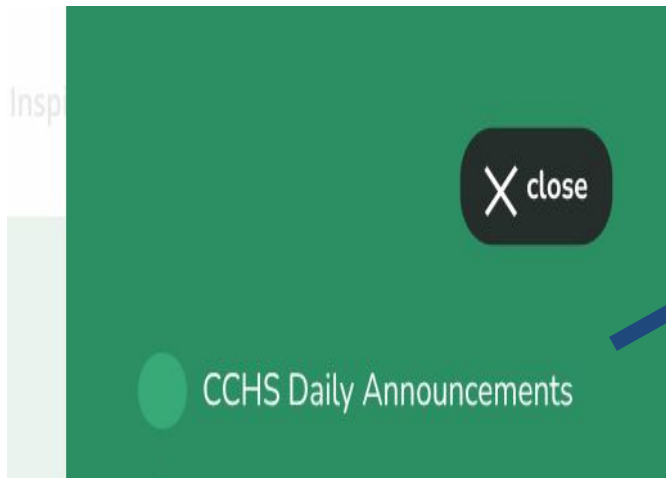
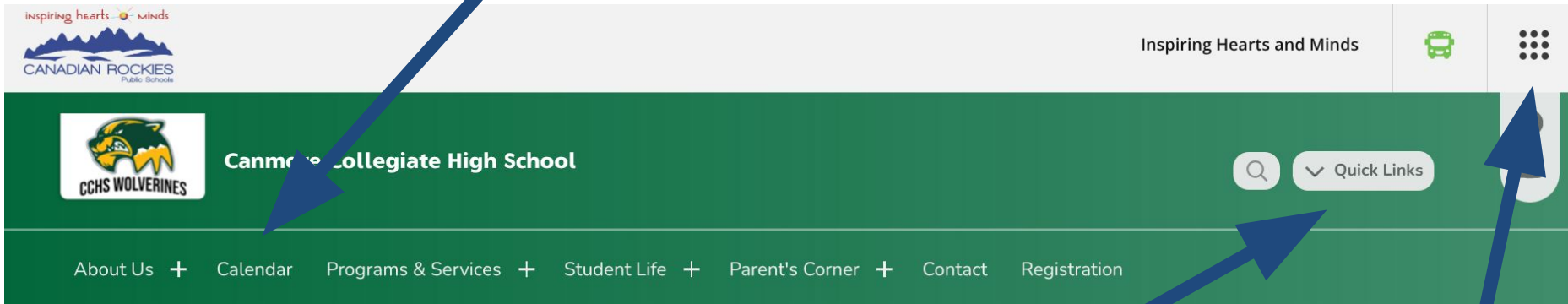


Class GDP Chart

Draft



# CCHS Website



# CCHS Website



## Wolverine Weekly September 1st 2025

POSTED ON AUG. 31, 2025

September 1st 2025 Dear CCHS families, Our school staff have had a wonderful week getting to know our students and building community within their classes. We know that taking the time to get to know...

**Welcome Back Wolverines!**

**What do I do on August 26th?**


1. Go to the cafeteria to get your timetable AND to get your password if you are new or forgot yours
2. Sign up for CLUBS and ACTIVITIES and TEAMS in the cafeteria
3. Go to Makerspace (rm. 1414) to get your school photo
4. Sign up for a locker in the library
5. Walk around and find all your classes
6. Go home and we will see you at 8:15 am August 27th for the first day of classes!

9:30 Gr 12      10:30 Gr 11      noon Gr 10's  
1pm Gr 9's

New students meet @ the main office at your start time for a tour.

Ms. Keon  
Assistant  
Principal

Ms. Preene  
Principal



## August 26th First Day of School!

POSTED ON AUG. 23, 2025

Welcome to all our new and returning Wolverines! We are delighted to have a number of new students from around the Bow Valley and across Canada as well as our International Program Students who are...

## Year End Message and School Start Up



[Bus Status](#)

[VIEW ALL](#)

All Buses are On Time



[CCHS Student Handbook](#)

[Graduation Handbook](#)

[2024 -2025 CCHS School Education Plan](#)

[2024-2025 Alpenglow School Education Plan](#)

# Homework Support Room

- Completion of classroom assigned work is crucial to a student's academic success.
- If you student is assigned to homework room to complete their assignments you will be notified by the classroom teacher.
- Students are then required to attend room 1214 to complete the required work at lunchtime the next day
- A teacher is in the room to supervise and ensure the work is completed



# Hum and STEM Support Room

- HUM and STEM support room is available daily at lunch time
- Students attend by choice when they feel they need extra help
- STEM room - 1004 11:25-11:55am T/TR
  - 11:43-12:13 M/W/F
- HUM room - 1004 11:55-12:25pm T/TR
  - 12:13-12:43 M/W/F



# What to do if you are Late or Absent

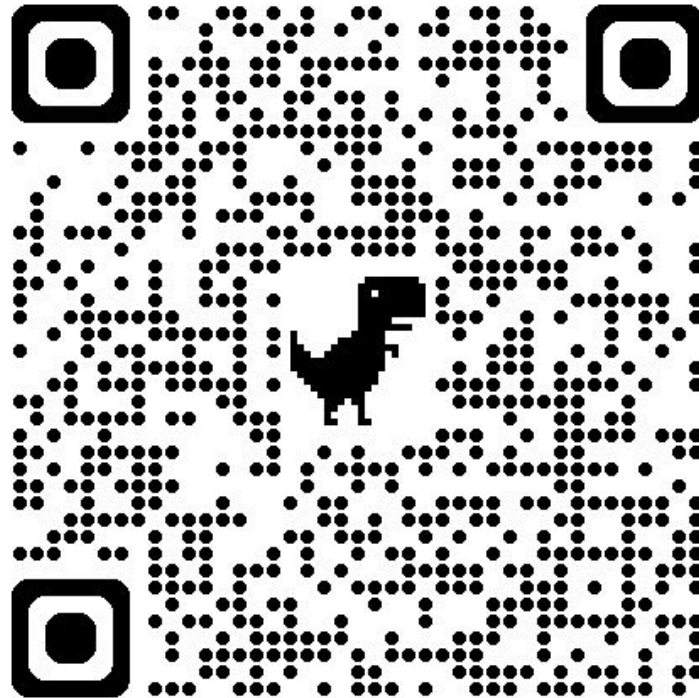
## Late?

- Please go directly to class.
- Your teacher will update your attendance once you arrive.

## ILL?

- A parent or guardian is requested to please leave a message on our attendance line.

# Parent Micro Sessions



3 question survey - what topics do you want in  
a 30 min micro session?

# PARENTS

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Ways to stay involved in your student's education at CCHS:

- Watch for “Wolverine Weekly” in your email (check junk)
- Check our website
- To receive **text alerts** from the school please opt in by **texting ‘yes’ to 978338**
- Look at Parent Portal or your student's Google Classroom to see how they are doing in their classes
- Join the CCHS School Council on September 16 - 7 pm. In person or via Google Meet (virtual link sent via email and on website) Learn about our school
- Join our parent micro sessions 30 mins before School Council



**Canmore Collegiate High School**

# School Council MISSION STATEMENT

*The mission of the School Council is to support the diverse school community by ensuring information is communicated in a clear, transparent and respectful manner.*

As a parent or guardian of a student within Canmore Collegiate High School, you are automatically a member of the School Council. With that, we invite and encourage you to participate. ***Information will create more opportunities for more parents to participate and advise in school decisions and activities, and enhance the school environment.***



**We represent parents on school council to engage with Alberta's Education Ministry.**

# **CCHS School Council**

## **Stay In The Loop!**



**We Need YOU! Come Join us! September 16th from  
7pm to 8:30pm.**